

COURAGE REPORT

Prevent School Violence



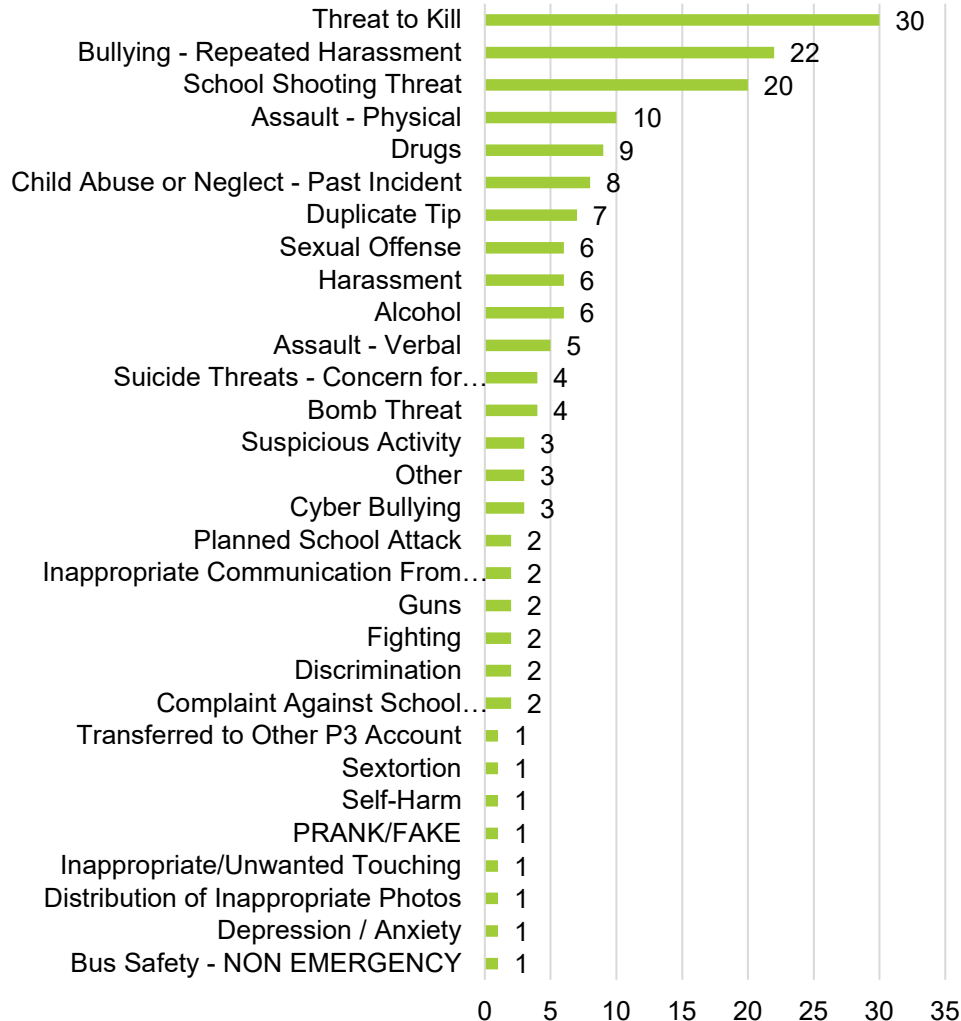
March 2025 Monthly Activity Summary



March Tip Overview



Tip Summary: 166 Total



Tip Volume by the Hour:

12:00 AM	1	Report
1:00 AM	1	Report
2:00 AM	1	Report
3:00 AM	0	Reports
4:00 AM	1	Report
5:00 AM	0	Reports
6:00 AM	2	Reports
7:00 AM	1	Report
8:00 AM	6	Reports
9:00 AM	10	Reports
10:00 AM	6	Reports
11:00 AM	5	Reports
12:00 PM	9	Reports
1:00 PM	14	Reports
2:00 PM	19	Reports
3:00 PM	16	Reports
4:00 PM	7	Reports
5:00 PM	17	Reports
6:00 PM	16	Reports
7:00 PM	9	Reports
8:00 PM	7	Reports
9:00 PM	5	Reports
10:00 PM	3	Reports
11:00 PM	10	Reports

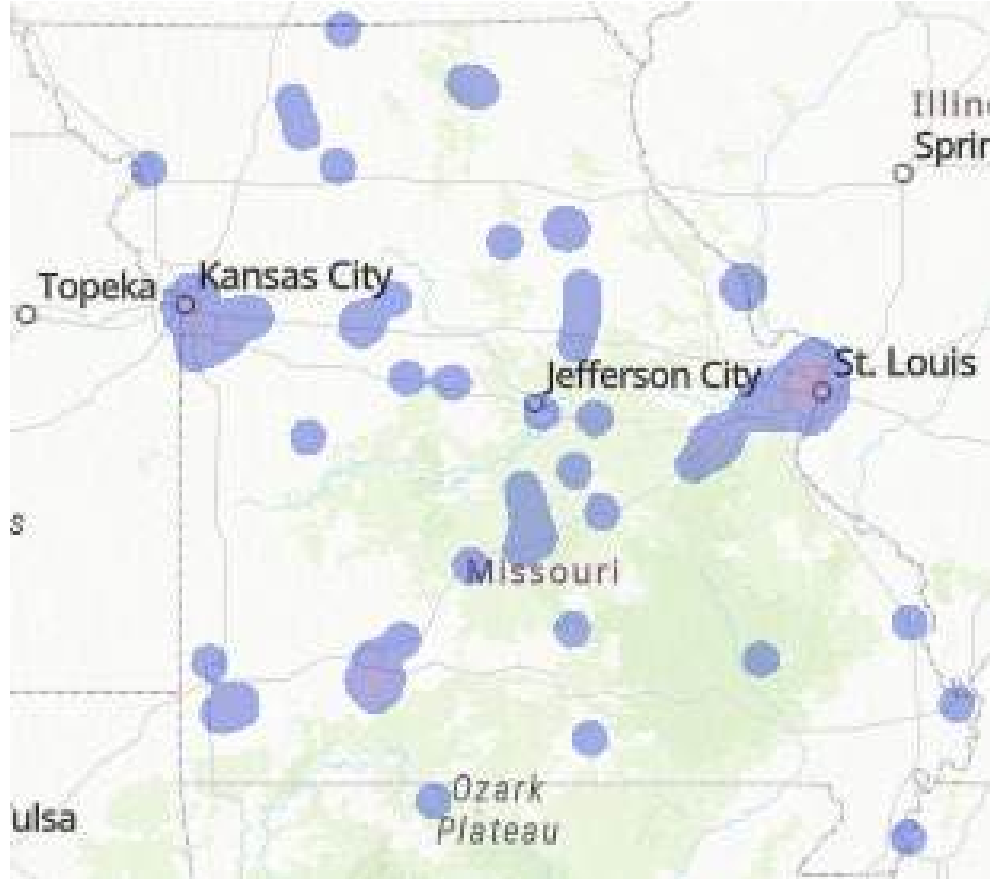
Threat to Kill (30) and Bullying - Repeated Harassment (22) remain the two most commonly reported events. School Shooting Threat (20) was the third highest reported tip event type. These statistics emphasize the **importance of focusing on mental health support, addressing the root causes of bullying, and taking preventive measures in schools.** The reports also underscore the need for proactive measures against drug use, child abuse, and inappropriate behavior within educational settings.

Tip Volume by Day:

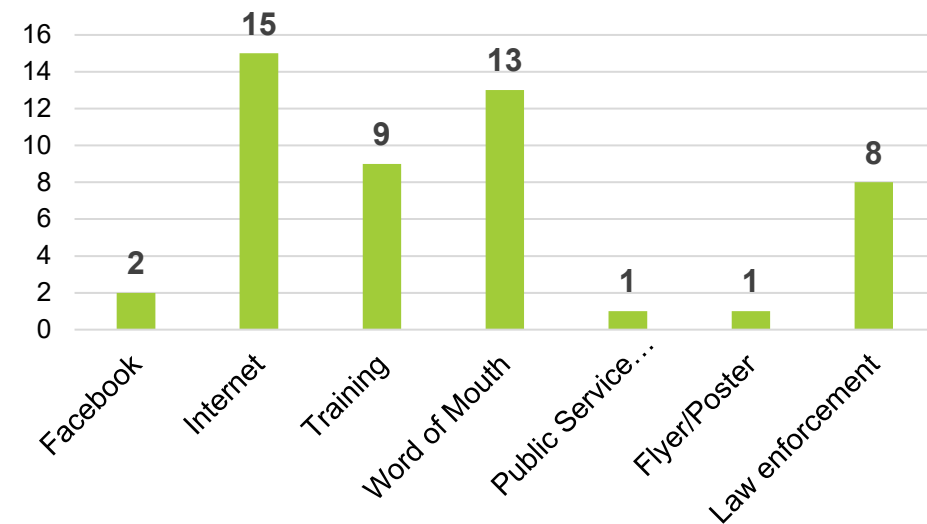
Sunday	14
Monday	28
Tuesday	24
Wednesday	35
Thursday	27
Friday	31
Saturday	7



March Tip Overview



Courage 2 Report Program Awareness



This information is provided by reporters who chose to provide additional information when submitting a tip in the field: **"How did you hear about our program?"**. This is not a required field.

This image shows a heat map of the locations of Courage2Report tips for March 2025.

Trainings and Conferences

National Center for School Safety:

[Empowering School Staff Wellness Through Self-Care:](#)

April 29, 3 p.m.

- Recognize your ability to harness your own power to optimize health and happiness
- Identify and implement strategies to improve your wellness
- Develop a personal plan for wellness improvement

Safer Schools Together:

[Digital Threat Assessment Training:](#)

May 14, 10 a.m. – 6 p.m.

- Learn to establish a Digital Behavioral Baseline, assess online threats, and gather relevant social media data.

Cybersecurity and Infrastructure Security Agency (CISA) School Safety:

[School Safety Summer Planning: Building Stronger K-12 Emergency Plans:](#)

May 15, 2 p.m.

- Summer break can be a critical time for assessing and updating emergency plans and procedures for the upcoming school year. This training, specifically geared towards school and district administrators and K-12 emergency managers, will feature a facilitated discussion with school security experts on key emergency planning considerations. The session will include information on the national threat environment, strategies for understanding and addressing local factors and risks, and recommendations on how to incorporate lessons learned from other school incidents and assessments. It will also provide information on how school leaders can plan and prepare for emergencies in a limited resource environment.

U.S. Secret Service:

[Enhancing School Safety Using Behavioral Threat Assessment:](#)

May 21, 11:00 a.m. – 1:00 p.m.

- In this virtual training event, NTAC researchers highlight the key findings and implications from our research on school violence prevention. In this training, you will learn about the background, thinking, and behavior of school attackers and how some schools discovered and stopped plots before violence occurred. This training will provide guidance on how schools may develop or improve existing violence prevention programs utilizing a behavioral threat assessment model.

Where We've Been, Where We're Going!

Past

- 03/13/2025 – CIT Conference
- 03/14/2025 – Plato Administration Presentation
- 04/07/2025 – Perry County 32 Parent Presentation
- 04/09/2025 – Evan's Voice Community Event, Aurora
- 04/18/2025 – K-12 Law Enforcement Officers Intelligence Group: Modeling School Safety conference, Afton

Present

- 05/04/2025 – 05/06/2025 – MO Police Chiefs Association Conference, Osage Beach
- 05/21/2025 – 05/23/2025 – MO Juvenile Justice Association Conference, St. Louis
- 06/12/2025 – FBI School Safety Initiative at Ladue Horton Watkins High School, St. Louis
- 06/16/2025 – 06/18/2025 – CES School Safety Academy, Branson

Resources



INTERPRETING AND TRANSLATING EMOJIS

Safer Schools Together

International Centre for Digital Threat Assessment®

This resource guide from Safer Schools Together will provide School Safety/Threat Assessment (SS/TA) Teams with a functional understanding of emojis commonly used by today's youth and their association with specific categories of concern it also includes internet slang terminology. [Click here to access the free guide.](#)



RAISING DIGITALLY RESPONSIBLE YOUTH

a guide for parents and caregivers

Safer Schools Together

International Center for Digital Threat Assessment®

This parents guide, also from Safer Schools Together, aims to empower families to navigate the challenges of raising children in today's digital world.

Schools will find this guide especially beneficial to share with families as it provides insights and up to date information on digital trends affecting students. By equipping parents with this resource, schools can strengthen the home - school partnership in fostering digital citizenship, safety, and a healthy relationship with technology. [Click here to access the free guide.](#)

Podcasts



Understanding Firearm-Related Injury and School Violence
A Podcast Series



Episode 4:
Anonymous Reporting Systems

Anonymous Reporting Systems

Duration: 14m 49s

The podcast episode on anonymous reporting systems, hosted by the National Center for School Safety, explores the role of these systems in enhancing school safety. Dr. Libby Messman discusses the effectiveness of anonymous reporting systems in preventing school violence and highlights the importance of community engagement in their success. The episode also delves into research findings, such as the impact of the "Say-Something Anonymous Reporting System," and emphasizes the need for equity in implementing these systems.

[Click here to listen on YouTube.](#)





Pending Legislation



***Proposed bills related to school safety in Missouri.**

***House Bill 416 - Passed in the House Mar 27, 2025**

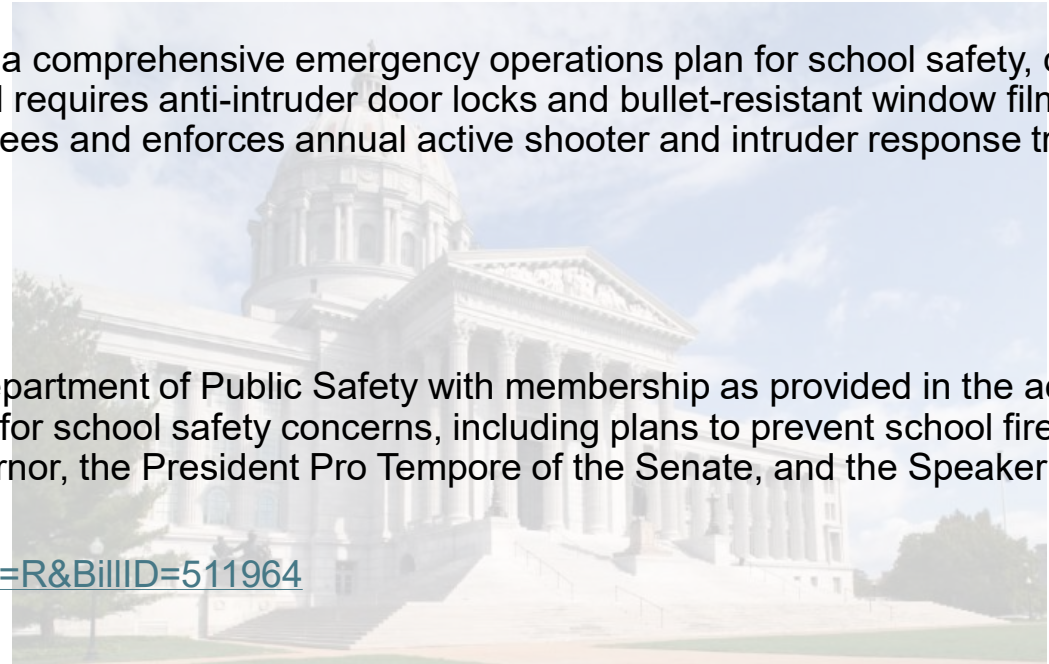
This bill mandates school districts and charter schools to implement a comprehensive emergency operations plan for school safety, crises, and emergency situations. It introduces the "Stop the Bleed Act" and requires anti-intruder door locks and bullet-resistant window films for school doors. The bill also stipulates CPR training for school employees and enforces annual active shooter and intruder response training for teachers and staff, beginning in the 2026-27 school year.

<https://house.mo.gov/Bill.aspx?bill=HB416&year=2025&code=R>

***Senate Bill 508**


This act establishes the "Committee on School Safety" within the Department of Public Safety with membership as provided in the act. The Committee shall at least quarterly evaluate and establish guidelines for school safety concerns, including plans to prevent school firearm violence. The Committee shall submit a report in writing to the Governor, the President Pro Tempore of the Senate, and the Speaker of the House of Representatives after every meeting of the Committee.

https://www.senate.mo.gov/25info/BTS_Web/Bill.aspx?SessionType=R&BillID=511964



In The News

Schools relying on digital surveillance find security still takes a human touch

CARLY FLANDRO and JACKIE VALLEY Idaho Education News and Christian Science Monitor Apr 13, 2025 Updated 5 hrs ago  0

“(TNS) — Four years ago, a sixth grader in Rigby, Idaho, shot and injured two peers and a custodian at a middle school. The tragedy prompted school officials to reimagine what threat prevention looks like in the district.

Now, student-run Hope Squads uplift peers with homemade cards and assemblies. Volunteer fathers patrol hallways through Dads on Duty. A team of counselors, social workers and probation officers gathers to discuss and support struggling students. Thanks to a new cellphone ban, students are talking to each other more. The positive results of these combined efforts have been measurable.

“We’ve helped change ... lives,” said Brianna Vasquez, a Rigby High senior and Hope Squad member. “I’ve had friends who have been pulled out of the hole of depression and suicidal thoughts because of (the Hope Squad).”

The article emphasizes the importance of balancing technology with human interaction in school safety efforts. While digital surveillance tools and software can detect threats, they are most effective when combined with human led initiatives such as threat assessment teams, mental health support, and fostering a positive school culture. The article also highlights that technology alone cannot identify nuanced behavioral changes, such as social withdrawal, which require personal connections and community engagement.



Students plan out activities for Hope Week during a Hope Squad class Feb. 5 at Rigby High School in Rigby, Idaho.

John Roark, Idaho Education News

[Click here to read the full article.](#)



Handle With Care



For March Courage2Report received and delivered **36** Handle With Care notifications.

Handle With Care is a program designed to support children who have been exposed to violence or trauma. When such an event occurs, law enforcement or child protection services notify school personnel through a "Handle With Care Notice." This notice ensures that appropriate teachers are informed, enabling them to monitor the child's behavior and academic performance while employing trauma-sensitive strategies. If issues arise, teachers can refer the child to school counselors, who assess the child's needs and recommend further services or interventions. The program emphasizes trauma-sensitive training for all school staff, coordination with caregivers, and specialized therapy spaces within schools. Additionally, a quarterly Defending Childhood Initiative Team meeting evaluates the program's effectiveness through academic, truancy, and disciplinary data, focusing on improving outcomes for affected children.



HOAX THREATS

IT'S NOT A JOKE

#THINKBEFOREYOUPOST



www.fbi.gov

Swatting Calls and Hoax Threats

Courage2Report School Safety Analysts have been tracking and entering swatting and bomb threat tips into VCC. The VCC is the FBI's critical incident management system providing real-time situational awareness. VCCs foster multi-agency collaboration and allow federal, state, local, tribal, and territorial users to share necessary information within a common incident management environment. This allows us to see what trends are occurring nationwide.

SWATTING CALL:

Intent: To provoke an emergency response.

Nature: Involves making malicious hoax calls to emergency services to falsely report a serious situation like a violent crime or an explosive device, with the intention of causing a large-scale deployment of SWAT teams and other police resources. Swatting incidents can involve individuals who have hired others to conduct the swatting or have purchased the service online.

HOAX THREAT:

Intent: To disrupt, distract, or harass.

Nature: Involves making false threats via various communication methods (e.g., email, social media, phone) about serious incidents like active shooter situations, bomb threats, or hostage situations. The goal is to create confusion and fear, and to cause disruption to the targeted location or organization. Hoax threats can involve individuals purchasing or utilizing services offered online to make or facilitate such threats.

SWATTING CALLS: When 9-1-1 receives a call reporting a threat of violence or a violent act is taking place at your location or institution, the responding law enforcement officers will treat the threat as real until they can determine it is a swatting call. If several law enforcement officers arrive at your location/institution unexpectedly, remain calm, keep your hands visible, and follow instructions.



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Text C2R to 738477



MISSOURI STATE HIGHWAY PATROL



MIAC

MISSOURI INFORMATION ANALYSIS CENTER



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